# **CHAPTER SUMMARY**

## **BIG IDEAS**

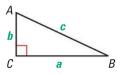
For Your Notebook

Big Idea 🚺

#### **Using the Pythagorean Theorem and Its Converse**

The Pythagorean Theorem states that in a right triangle the square of the length of the hypotenuse *c* is equal to the sum of the squares of the lengths of the legs a and b, so that  $c^2 = a^2 + b^2$ .

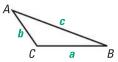
The Converse of the Pythagorean Theorem can be used to determine if a triangle is a right triangle.



If 
$$c^2 = a^2 + b^2$$
, then  $m \angle C = 90^\circ$  and  $\triangle ABC$  is a right triangle.



If 
$$c^2 = a^2 + b^2$$
, then If  $c^2 < a^2 + b^2$ , then  $m \angle C = 90^\circ$  and  $\triangle ABC$  is a right triangle. If  $a = a^2 + b^2$ , then  $a = a^2 + b^2$ .



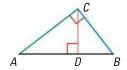
If 
$$c^2 > a^2 + b^2$$
, then  $m \angle C > 90^\circ$  and  $\triangle ABC$  is an obtuse triangle.

Big Idea 🔁

### **Using Special Relationships in Right Triangles**

**GEOMETRIC MEAN** In right  $\triangle ABC$ , altitude  $\overline{CD}$  forms two smaller triangles so that  $\triangle CBD \sim \triangle ACD \sim \triangle ABC$ .

Also, 
$$\frac{BD}{CD} = \frac{CD}{AD}$$
,  $\frac{AB}{CB} = \frac{CB}{DB}$ , and  $\frac{AB}{AC} = \frac{AC}{AD}$ 



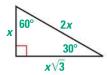
#### **SPECIAL RIGHT TRIANGLES**

45°-45°-90° Triangle



hypotenuse = leg • 
$$\sqrt{2}$$

30°-60°-90° Triangle



hypotenuse = 2 • shorter leg longer leg = shorter leg •  $\sqrt{3}$ 

Big Idea 🔞

### **Using Trigonometric Ratios to Solve Right Triangles**

The tangent, sine, and cosine ratios can be used to find unknown side lengths and angle measures of right triangles. The values of tan  $x^{\circ}$ , sin  $x^{\circ}$ , and  $\cos x^{\circ}$ depend only on the angle measure and not on the side length.

$$\tan A = \frac{\text{opp.}}{\text{adj.}} = \frac{BC}{AC}$$

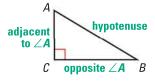
$$\tan^{-1}\frac{BC}{AC} = m \angle A$$

$$\tan A = \frac{\text{opp.}}{\text{adj.}} = \frac{BC}{AC}$$
 $\tan^{-1} \frac{BC}{AC} = m \angle A$ 

$$\sin A = \frac{\text{opp.}}{\text{hyp.}} = \frac{BC}{AB}$$
 $\sin^{-1} \frac{BC}{AB} = m \angle A$ 

$$\sin^{-1}\frac{BC}{AR} = m \angle A$$

$$\cos A = \frac{\text{adj.}}{\text{hyp.}} = \frac{AC}{AB}$$
  $\cos^{-1} \frac{AC}{AB} = m \angle A$ 



## **CHAPTER REVIEW**

#### @HomeTutor

#### classzone.com

- Multi-Language Glossary
- Vocabulary practice

#### REVIEW KEY VOCABULARY

For a list of postulates and theorems, see pp. 926-931.

- Pythagorean triple, p. 435
- trigonometric ratio, p. 466
- tangent, p. 466
- sine, p. 473

- cosine, p. 473
- angle of elevation, p. 475
- angle of depression, p. 475
- solve a right triangle, p. 483
- inverse tangent, p. 483
- inverse sine, p. 483
- inverse cosine, p. 483

#### VOCABULARY EXERCISES

- 1. Copy and complete: A Pythagorean triple is a set of three positive integers a, b, and c that satisfy the equation \_?\_.
- 2. WRITING What does it mean to solve a right triangle? What do you need to know to solve a right triangle?
- 3. WRITING Describe the difference between an angle of depression and an angle of elevation.

#### REVIEW EXAMPLES AND EXERCISES

Use the review examples and exercises below to check your understanding of the concepts you have learned in each lesson of Chapter 7.

## **7.1**

## **Apply the Pythagorean Theorem**

pp. 433-439

#### EXAMPLE

#### Find the value of x.

Because *x* is the length of the hypotenuse of a right triangle, you can use the Pythagorean Theorem to find its value.



$$(hypotenuse)^2 = (leg)^2 + (leg)^2$$

$$^2 = (\log)^2 + (\log)^2$$
 Pythagorean Theorem

$$x^2 = 15^2 + 20^2$$

Substitute.

$$x^2 = 625$$

Simplify.

$$x = 25$$

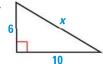
Find the positive square root.

## **EXAMPLES**

1 and 2 on pp. 433-434 for Exs. 4–6

#### Find the unknown side length x. 4.

**EXERCISES** 







## 7.2 Use the Converse of the Pythagorean Theorem

pp. 441-447

#### EXAMPLE

#### Tell whether the given triangle is a right triangle.

Check to see whether the side lengths satisfy the equation  $c^2 = a^2 + b^2$ .

$$12^2 \stackrel{?}{=} (\sqrt{65})^2 + 9^2$$

$$144 \stackrel{?}{=} 65 + 81$$

The triangle is not a right triangle. It is an acute triangle.

#### **EXERCISES**

#### Classify the triangle formed by the side lengths as acute, right, or obtuse.

**9.** 10, 
$$2\sqrt{2}$$
,  $6\sqrt{3}$ 

11. 3, 3, 
$$3\sqrt{2}$$

**12.** 13, 18, 
$$3\sqrt{55}$$

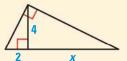
## 7.3 Use Similar Right Triangles

pp. 449-456

#### EXAMPLE

#### Find the value of x.

By Theorem 7.6, you know that 4 is the geometric mean of *x* and 2.



$$\frac{x}{4} = \frac{4}{2}$$

#### Write a proportion.

$$2x = 16$$

#### **Cross Products Property**

$$x = 8$$

#### **EXERCISES**

#### Find the value of x.

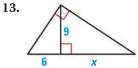
2 and 3 on pp. 450–451 for Exs. 13–18

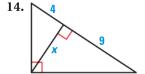
**EXAMPLES** 

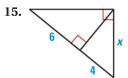
**EXAMPLE 2** 

on p. 442

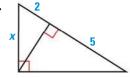
for Exs. 7–12

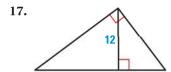


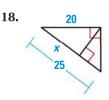




16.







# 7

# **CHAPTER REVIEW**

## 7.4 Special Right Triangles

pp. 457-464

#### EXAMPLE

#### Find the length of the hypotenuse.

By the Triangle Sum Theorem, the measure of the third angle must be  $45^{\circ}$ . Then the triangle is a  $45^{\circ}$ - $45^{\circ}$ - $90^{\circ}$  triangle.



hypotenuse = 
$$\log \cdot \sqrt{2}$$
 **45°-45°-90° Triangle Theorem**  $x = 10\sqrt{2}$  **Substitute.**

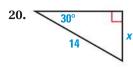
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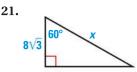
#### **EXERCISES**

Find the value of x. Write your answer in simplest radical form.

**EXAMPLES 1, 2, and 5**on pp. 457–459
for Exs. 19–21







## 7.5 Apply the Tangent Ratio

рр. 466–472

#### EXAMPLE

Find the value of x.

$$\tan 37^{\circ} = \frac{\text{opp.}}{\text{adj.}}$$

Write ratio for tangent of 37°.

$$\tan 37^\circ = \frac{x}{8}$$

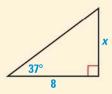
Substitute.

$$8 \cdot \tan 37^\circ = x$$

Multiply each side by 8.

$$6 \approx x$$

Use a calculator to simplify.

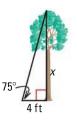


#### **EXERCISES**

In Exercises 22 and 23, use the diagram.

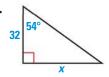
## on p. 467 for Exs. 22–26

- **22.** The angle between the bottom of a fence and the top of a tree is 75°. The tree is 4 feet from the fence. How tall is the tree? Round your answer to the nearest foot.
- **23.** In Exercise 22, how tall is the tree if the angle is  $55^{\circ}$ ?

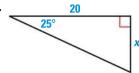


Find the value of x to the nearest tenth.

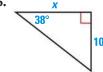
24.



25.



26





## 7.6 Apply the Sine and Cosine Ratios

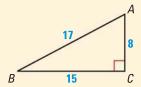
pp. 473-480

#### EXAMPLE

Find sin A and sin B.

$$\sin A = \frac{\text{opp.}}{\text{hyp.}} = \frac{BC}{BA} = \frac{15}{17} \approx 0.8824$$

$$\sin B = \frac{\text{opp.}}{\text{hyp.}} = \frac{AC}{AB} = \frac{8}{17} \approx 0.4706$$



## **EXERCISES**

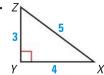
Find  $\sin X$  and  $\cos X$ . Write each answer as a fraction, and as a decimal. Round to four decimals places, if necessary.

27.

EXAMPLES 1 and 2

on pp. 473-474

for Exs. 27-29



28. X 10 Y

29. 48 55

## 7.7 Solve Right Triangles

pp. 483-489

#### EXAMPLE

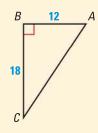
Use a calculator to approximate the measure of  $\angle A$  to the nearest tenth of a degree.

Because 
$$\tan A = \frac{18}{12} = \frac{3}{2} = 1.5$$
,  $\tan^{-1} 1.5 = m \angle A$ .

Use a calculator to evaluate this expression.

$$\tan^{-1} 1.5 \approx 56.3099324...$$

So, the measure of  $\angle A$  is approximately 56.3°.



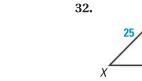
#### **EXERCISES**

Solve the right triangle. Round decimal answers to the nearest tenth.

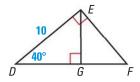
30. E



1. N 6



**33.** Find the measures of  $\angle$  *GED*,  $\angle$  *GEF*, and  $\angle$  *EFG*. Find the lengths of  $\overline{EG}$ ,  $\overline{DF}$ ,  $\overline{EF}$ .



on p. 484

for Exs. 30-33